#### U.S. DEPARTMENT OF EDUCATION

OFFICE OF POSTSECONDARY EDUCATION INTERNATIONAL EDUCATION PROGRAMS SERVICE Washington, D.C. 20006-8521



### **FISCAL YEAR 2006**

APPLICATION FOR THE

# FULBRIGHT-HAYS SEMINARS ABROAD PROGRAM CFDA No. 84.018

**CLOSING DATE: October 27, 2005** 

DATED MATERIAL - OPEN IMMEDIATELY

Elementary and Secondary Seminar Countries: Australia, India, Morocco/Mali, Thailand/Vietnam

Secondary and Postsecondary Seminar Countries: Argentina/Uruguay, China, Hungary, Jordan, Mexico

OMB No. 1840-0501 Exp. 07/31/2006 Applications for grants under the Fulbright-Hays Seminars Abroad Program, CFDA 84.018A must be submitted electronically using e-Application available through the Department's e-Grants system.

Unless a waiver of the electronic submission requirement has been requested by the applicant in accordance with the procedures in this section, all portions of the application must be submitted electronically. If you are unable to submit an application through the e-Grants system, you must submit a written request for a waiver of the electronic submission requirement. In your request, you should include: your name, your first country choice, and the reason or reasons that prevent you from using the Internet to submit your application. You should address this request to: Michelle Ward, U.S. Department of Education, 1990 K Street, N.W., 6<sup>th</sup> Floor, Washington, DC 20006-8521. Please submit the request no later than two weeks before the application deadline date. Your paper application must be submitted in accordance with the mail or hand delivery instructions described in this notice.

If, within two weeks of the application deadline date, you are unable to submit an application electronically, you must submit a paper application in accordance with the mail or hand delivery instructions described in this notice. The paper application must include a written request for a waiver documenting the reasons that prevented you from using the Internet to submit your application.

When using e-Application to complete the application, you will be entering data online. Do not e-mail an electronic copy of any part of a grant application to us. The data that is entered online will be saved into a database.

If you participate in e-Application, please note the following:

- You must submit the grant application electronically through the Internet using the software provided on the e-Grants Web site (http://e-grants.ed.gov) by 4:30 p.m., Washington, DC time, on the application deadline date. The regular hours of operation of the e-Grants Web site are 6:00 a.m. Monday until 7:00 p.m. Wednesday; and 6:00 a.m. Thursday until midnight Saturday, Washington, DC time. Please note that the system is unavailable on Sundays, and after 7:00 p.m. on Wednesdays for maintenance, Washington, DC time. Any modifications to these hours are posted on the e-Grants Web site. We strongly recommend that you do not wait until the application deadline date to initiate an e-Application package.
- You will not receive additional point value because you submit the application in electronic format, nor will we penalize you if you request a waiver and submit the application in paper format because you were prevented from submitting the application electronically as required.
- After you submit your application to the Department, you will receive an automatic acknowledgement- via email, which will include a PR/Award number (an identifying number unique to your application).
- Application Deadline Date Extension in Case of System Unavailability: If you are prevented from submitting your application on the application deadline date because the e-Application system is unavailable, we will grant you an extension of one business day in order to transmit your application electronically, by mail, or by hand delivery. We will grant this extension if -- 1. The applicant is a registered user of e-Application and has initiated an e-Application for this competition; and
- 2. (a) The e-Application system is unavailable for 60 minutes or more between the hours of 8:30 a.m. and 3:30 p.m., Washington, DC time, on the application deadline date; or
- (b) The e-Application system is unavailable for any period of time during the last hour of operation (that is, for any period of time between 3:30 p.m. and 4:30 p.m., Washington, DC time) on the application deadline date.

We must acknowledge and confirm these periods of unavailability before granting you an extension. To request this extension or to confirm our acknowledgement of any system

unavailability, you may contact either (1) the person listed above or (2) the e-Grants help desk at 1-888-336-8930.

a. Submission of Paper Applications by Mail.

If you qualify for an exception to the electronic submission requirement, you may mail (through the U.S. Postal Service or a commercial carrier), your application to the Department. You must mail the original application, on or before the application deadline date, to the Department at the applicable following address:

By mail through the U.S. Postal Service:

U.S. Department of Education Application Control Center

ATTENTION: CFDA NUMBER 84.018A

400 Maryland Avenue, S.W. Washington, DC 20202-4260

By mail through a commercial carrier:

U.S. Department of Education

Application Control Center – Stop 4260 Attention: CFDA Number 84.018A

7100 Old Landover Road Landover, MD 20785-1506

or

Regardless of which address you use, you must show proof of mailing consisting of one of the following:

- 1. A legibly dated U.S. Postal Service Postmark;
- 2. A legible mail receipt with the date of mailing stamped by the U.S. Postal Service;
- 3. A dated shipping label, invoice, or receipt from a commercial carrier; or
- 4. Any other proof of mailing acceptable to the U.S. Secretary of Education.

If you mail the application through the U.S. Postal Service, please note that we do not accept either of the following as proof of mailing:

- 1. A private metered postmark, or
- 2. A mail receipt that is not dated by the U.S. Postal Service. If your application is post marked after the application deadline date, we will notify you that we will not consider the application.

Note: Applicants should note that the U.S. Postal Service does not uniformly provide a dated postmark. Before relying on this method, applicants should check with their local post office.

b. Submission of Paper Applications by Hand Delivery.

If you have requested a waiver of the electronic submission requirement, you (or a courier service) may deliver the paper application to the Department by hand. The original and two copies of your application must be hand-delivered on or before the application deadline date to the following address:

U.S. Department of Education

**Application Control Center** 

Attention: (CFDA Number 84.018A)

550 12th Street, S.W.

Room 7041, Potomac Center Plaza

Washington, D.C. 20202-4260

The Application Control Center accepts deliveries daily between 8:00 a.m. and 4:30 p.m., Washington, D.C. time, except Saturdays, Sundays and Federal holidays. A person delivering an application must show identification to enter the building.

Note for Mail or Hand Delivery of Paper Applications:

If you mail or hand deliver your application to the Department:

- 1. You must indicate on the envelope the CFDA number (84.018A) of the competition under which you are submitting the application.
- 2. The Application Control Center will mail a Grant Application Receipt Acknowledgment to you. If you do not receive the notification of application receipt within 15 days from the mailing of your application, you should call the U.S. Department of Education Application Control Center at (202) 245-6288.

## Important Information for Applicants

To access an electronic copy of the application please go to our Web site: http://www.ed.gov/programs/iegpssap/index.html

For answers to program related questions please contact the program officers:

Michelle Guilfoil Gale Holdren 202-502-7625 202-502-7691

michelle.guilfoil@ed.gov gale.holdren@ed.gov

## PLEASE NOTE:

ALL APPLICANTS WILL BE NOTIFIED OF THE RESULTS OF THE COMPETITION NO EARLIER THAN LATE MARCH 2006

#### September 2005

#### Dear Applicant:

Thank you for your interest in the Fulbright-Hays Seminars Abroad (SA) program. Included in this application booklet are the program introduction, instructions and forms needed to submit a complete application package to the U.S. Department of Education.

The purpose of the SA program is to develop and strengthen modern foreign language, area, and international studies throughout the educational structure of the United States by supporting the participation of U.S. educators in short-term study abroad projects during the summer. Participants will be required to complete a curriculum project.

Applicants for the SA program will use e-Application available through the Department's e-Grants system. The e-Grants system is accessible through its portal page at <a href="http://e-grants.ed.gov/">http://e-grants.ed.gov/</a>.

Program officers are available to provide technical assistance if you have any questions after reviewing the application. Please refer to the introduction that follows for the names and telephone numbers of the contact persons.

We look forward to receiving your application and appreciate your efforts to promote excellence in international education.

Sincerely,

Wilbert Bryant
Deputy Assistant Secretary
for Higher Education Programs

#### **BACKGROUND INFORMATION**

#### The J. William Fulbright Foreign Scholarship Board

The J. William Fulbright Foreign Scholarship Board has the overall responsibility for managing the Fulbright Program worldwide. The Board is composed of twelve members drawn from academic, cultural and public life who are appointed by the President of the United States. Their job is to set and interpret policies related to the administration of the Fulbright Programs, to approve the final selection of all Fulbright grantees and participants, and to supervise the conduct of the program both in the U.S. and abroad.

#### **The Seminars Abroad Program**

The Seminars Abroad Program, authorized by the Mutual Educational and Cultural Exchange (Fulbright-Hays) Act of 1961, provides opportunities for qualified U.S. educators to participate in short-term seminars abroad mainly on topics in the social sciences, social studies and the humanities.

The purpose of the program is **to help U.S. educators/administrators in humanities**, **languages**, **and/or area studies to** enhance their international understanding and increase their knowledge of the people and culture of another country through study abroad. **This program is designed for educators with limited or no experience in the host country (ies).** Upon their return, participants are expected to share their broadened knowledge and understanding of the host country (ies) with students, colleagues, civic and professional organizations, and the public in their respective home communities.

All seminars are composed of a pre-arranged, structured academic phase and a group travel phase. Due to the group nature of the seminar and the requirement that participants attend all scheduled activities, participants will not have time to engage in extensive individual research. The seminars' schedules provide only a limited amount of free time for participants to gather information related to their individual curriculum projects or other projects related to their current teaching responsibilities.

#### **PROGRAM GUIDELINES**

#### **Eligibility Requirements:**

In accordance with the Policy Statements of the J. William Fulbright Foreign Scholarship Board, the basic eligibility requirements are:

- 1. Citizenship must be a citizen of the United States or a permanent resident.
- 2. <u>Academic Preparation</u> must hold at least a bachelor's degree from an accredited college or university.
- 3. Professional Experience (1) must have at least 3 years of full-time experience by the time of departure for the seminar- (2) must be currently employed full-time in a U.S. school system, institution of higher education, Local Education Agency, State Education Agency, library, or museum. Teaching as a graduate or teaching assistant is not applicable toward the three years of required full-time professional experience.
- 4. Applications are accepted from those who teach two half-time permanent positions in two different institutions, teaching at the same or similar education levels. You must provide documentation that both positions add up to the equivalent of a full-time position.
- 5. <u>Language Proficiency</u> Presently, Japan is the only program that requires language proficiency.
- 6. <u>Health</u> –The candidate must be physically and psychologically able to participate in all phases of the seminar. Award recipients must provide a physician's statement to reflect participants readiness for travel
- 7. <u>Suitability and Adaptability</u> The applicants' suitability and adaptability are assessed through the evaluation criteria and letters of reference.

All applications are reviewed and evaluated according to their *first choice* unless an applicant is deemed ineligible for his or her first choice. **Applicants are encouraged to list second or** 

third choices when applying. It is also important that the applicant address his/her second and third choices in essay question number 3. Applicants are also considered for their second or third choice seminars if they score high enough in the competition but do not make the cut-off for their first choice seminar.

If too few applications are received for a given seminar that seminar will be cancelled. Applicants who have selected a cancelled seminar as their first choice will be reviewed for their second or third choice, if the applicant list a second or third choice. If they meet the qualifications for those seminars, they will be selected to participate in either their second or third choice.

#### **Program Requirement**

The requirement to participate in the SA program is the completion of a curriculum project that must be submitted to the agency administering the seminar, 90 days after the conclusion of the seminar.

#### **Ineligibility Factor**

Those individuals who have participated in the Fulbright-Hays Seminars Abroad Program or Group Projects Abroad Program must wait three summers before they are eligible to participate a second time; i.e., those individuals who participated in a seminar or group project in 2005, 2004, or 2003 are not yet eligible to reapply. Individuals who have had two awards under either of the above programs are NOT eligible to apply for a third award until 10 years have passed from the time that the first award was received.

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#### **Elementary and Secondary Seminar Countries:**

#### **Qualifications:**

- Elementary School Teachers.
- Middle or High School Educators in the fields of social sciences, humanities, including languages.
- Administrators or Curriculum Specialists who have responsibility for curriculum in the fields of social sciences, humanities, including languages.
- Librarians, Museum Educators or Media or Resource Specialists who have responsibility for curriculum in the fields of social sciences, humanities, including languages.

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#### Australia

Seminar Title: Australia – an ancient, delicate and unique environment

**Dates:** Tentative dates: June 14 - July 14, 2006

#### **Program Content:**

The only island continent in the world, Australia is home to a unique mix of landscapes, flora and fauna. From the largest living organism on our planet, the 2,500 kilometer long Great Barrier Reef, to the largest number of diverse deserts of any country, to the World Heritage Kakadu wetlands of the north- Australia has a wonderfully unique environment.

Challenged by living and managing its environment Australia has a long history of involvement with environmental management and planning. The Royal National Park South of Sydney was the second national park created in the world (following Yellowstone), and as the country with the largest responsibility for land area in Antarctica, Australia has guided many environmental treaties, policies and plans for the Antarctic.

Yet, Australia currently battles with many major environmental issues such as salinity, water management, and harvest of old growth forests, decline of native habitats, extinction of many species and the sustainability of industry and the environment.

The unique landscape and delicate balance of its future makes the Australian environment a fascinating place to visit and study. Lectures during this seminar will provide opportunities to better understand both the country's fascinating past, as well as its current environmental challenges. The itinerary will likely include the following locations, although others may be substituted: Canberra, the national capital, Alice Springs and Uluru in the central Australian desert; the tropical rainforest and Great Barrier Reef of Northern Queensland; Darwin and Kakadu National Park in northern Australia. The program will conclude in Sydney.

Flora include the tallest flowering plant in the world, the 97 meter tall Mountain Ash; the ancient Wollemi pine, long thought to be extinct and discovered in 1994 in an isolated valley west of Sydney; and a wide range of hardy plants that require fire to regenerate. Well know fauna such as kangaroos, wallabies, koala bears, platypus and a wide range of birds, are also unique to this country. Australia is also vast, effectively the same size as continental United State of America. While there are large areas of wet tropical rainforest and mountain snow grass, Australia is predominantly a dry and harsh land.

Aboriginal people have lived with this land for many thousands of years forming a special bond. Their strong spiritual connection with the land, its plants and animals provided a cooperative relationship and appreciation based on mutual existence. The arrival of Europeans during the 1700 and 1800's brought a western economy and major changes to the Australian landscape. Despite having a relatively small population, Australia is one of the most urbanized countries in the world, with large coastal cities.

Each participant will have the opportunity to spend time with a school, university or environmental organization researching their independent project and sharing their knowledge and experiences.

The Australian-American Fulbright Commission, <a href="www.fulbright.com.au/">www.fulbright.com.au/</a>, will administer the seminar on behalf of the U.S. Department of Education.

#### India

Seminar Title: Broadening the Knowledge Base on India

**Dates:** Pre-departure orientation in United States: June 27-28, 2006

Program in India: June 30-August 4, 2006

**Program Content:** 

The purpose of the program will be to provide educators from K-12 education levels with a broader insight into India's history, society, cultural heritage, religion, and economic development. More specifically, the focus of the seminar will be to gain practical knowledge on the different aspects of the study of India, which will help educators in identifying reference materials and resources on India in their respective U.S. libraries. The program will provide the participants with a systematic inquiry into a range of Indian resource materials, opportunities for institutional link building, and expanding the network of U.S. educators familiar with India or South Asia.

The program will consist of two phases; namely, academic study and field visits. The first four days academic program will be held in New Delhi using a multi-disciplinary approach involving formal lectures, interviews, and discussions with prominent scholars on different aspects of India and role of Indian educational institutions in managing and disseminating information. The field visit phase of about four weeks will take participants to Agra, Jaipur, Mumbai, Shimla, Bangalore, Kolkata, Chennai and Varanasi to expose participants to the geographical and regional diversities of the country. At each place, the participants will visit a number of institutions where they can gather information on contact details, collection strengths and policies, publications, details of access for researchers and where resources are available through the internet.

The seminar is designed to enrich participants' knowledge by combining academic and cultural experiences. Visits to schools, colleges and museums, and rural areas will be interspersed with demonstrations of Indian dance and music. Visits will also be arranged to Non-governmental organizations in both rural and urban settings. Within the group's program, time will also be allocated for participants to pursue their individual academic interests and work on their respective curriculum projects.

This seminar will be administered for the U.S. Department of Education by: United States Educational Foundation in India - <a href="https://www.fulbright-india.org/">www.fulbright-india.org/</a>.

#### Morocco

Seminar Title: Promoting grass roots community development in Morocco

and Mali

**Dates:** Tentative Dates: Late June-July 2006.

#### **Program Content:**

This seminar will give participants the opportunity to develop a broad appreciation for the economical, geographical, sociological, and political sectors in the Kingdom of Morocco and the Republic of Mali. Among the questions to be explored are the following: What types of grass roots organizations exist in Morocco and Mali (Non-governmental organizations, associations. etc.)? What are the main areas of focus of these organizations? Does the focus differ between Morocco and Mali? How is their impact perceived at the local level? How have these organizations affected grass roots and community-based economic development in Morocco and Mali? How do they operate in Morocco and Mali?

The first week in Morocco will be in the capital, Rabat, for a semi-intensive course in survival Moroccan Arabic and French, a series of lectures covering a broad range of topics that will help the participants politically, economically and culturally within the African continent and beyond. The orientation will also allow participants to discuss their individual curriculum development projects with relevant Moroccan Fulbright staff so that the commission can arrange for more personalized assistance during the travel phase (when possible) and during the final week of independent research.

The travel phase of the seminar will be integrated into the overall academic curriculum with lectures and site visits conducted by highly qualified speakers including academics, activists, representatives from the public and private sectors, and representatives of different foreign aid agencies. A specific focus will be to visit on-going projects in both countries.

In Morocco, the group will spend a significant amount of time in Rabat, and home to most foreign aid agencies. They will visit the imperial cities of Meknes, Fez, and Marrakech, which will serve as departure points from which various development projects will be visited. The group will also visit Ifrane and Casablanca (Morocco's commercial-industrial heart). The group will be able to visit several NGO's and foreign aid agencies. A four-day home stay will be arranged with Moroccan families in order to provide participants with an intimate window onto Moroccan family life, culture and customs. An academic coordinator will be assigned to assist participants in identifying resources and informants for their individual projects during the final two weeks of the seminar.

In Mali, participants will be based in the bustling capital city of Bamako, which lies astride the Niger River. They will visit the National Museum and other landmarks. Short day trips will be organized to give the participants the flavor of Malian rural life and to take a look at the local development projects. They will also visit one of the most amazing sights in West Africa, the Great Mosque in the city of Djenne that was built in early 20<sup>th</sup> century over earlier structures. It is hoped that a trip to the fabled and mysterious desert town of Timbuktu can also be arranged (to be determined). As in Morocco, the travel phase will be enriched by lectures given by local scholars and community leaders.

This seminar will be administered for the U.S. Department of Education by: Moroccan-American Commission for Educational and Cultural Exchanges - www.macece.org.

#### Thailand and Vietnam

Seminar Title: Education in Thailand and Viet Nam:

**Development and Changes** 

**Dates:** Tentative dates: late June – early August 2006

**Program Content:** 

THAILAND:

#### Bangkok and nearby cities (15 days):

The program contains orientation sessions, lectures from the experts in various fields to reflect the country and its culture. Topics range from history and politics, to education and economy. Participants will have an opportunity to visit the Ministry of Education, and other education-related offices, the Grand Palace, museums, and temples. The participants will visit the Central Women Correction Institution, and Ayuthaya a former capital of Thailand. In order to get the real touch of Thailand, cultural workshops for example: a cooking class, Thai boxing performance and 4-day home stay with Thai teachers and have actual teaching experience in a school setting.

#### Chiang Mai and nearby cities (6days):

Supplementary lectures and discussions with resource persons regarding Thai history, culture, and religion will be provided. To gain a better understanding about the gracefulness of the Northern Thai culture, cultural workshops will be provided. Participants will visit schools and temples in the areas, and witness the Art Guru Offering Ceremony the Thai ceremony to pay respect to teachers.

#### Sukhothai – Sri Satchanalai (1 day):

A visit to the World Heritage site will be planned for seminar participants to observe the bounty of Thai history and culture.

#### **Ubon Ratchathani – Burirum and nearby cities (4 days):**

Participants will travel to the northeast of Thailand to visit Phanom Rung Historical Park, and Prasat Hin Phimai National Historical Park that boast the beauty of architecture and historical trails that can be traced back to the Angkor period. Visits to schools in urban and rural areas, cultural performances and lectures on Thai traditions and literature will be arranged.

#### Hua Hin (3 days):

The wrap-up session and farewell dinner will take place in Hua Hin, Prachuap Khiri Khan province. Participants will reflect on their overall experiences, share their future plans to disseminate the knowledge and experiences.

#### VIET NAM (8 days):

Participants will travel to the two main cities of Viet Nam, i.e. Hanoi and Ho Chi Minh City (formerly known as Saigon). Orientation sessions on the culture and languages of Viet Nam will be given. Lectures will be arranged on topics relating to Vietnamese education, politics, history, economy, culture, and the Vietnamese – U.S. bilateral relationship. Also, visits to diverse historical sites such as Old Quarter, Ngoc Son Temple, Halong Bay, Ho Chi Minh Mausoleum, and Cu Chi, as well as several elementary and secondary schools.

The seminar will be administered for the U.S. Department of Education by: Thailand-U.S. Educational Foundation - www.fulbrightthai.org.

Seminar Title: Japanese Language Dates: To be announced

Awards:

Qualifications:

Teachers of Japanese at the elementary, middle or high school level, who have taught Japanese for a minimum of two years in the United States and whose proficiency is Level 3 or above in the Japanese Language Proficiency Test.

#### **Program Content:**

The 8-week seminar is designed to provide intensive courses in teaching methodology for non-native teachers of Japanese Language. The seminar will be conducted mostly in Japanese. The program will consist of lectures and discussion on syntactic and semantic analysis of Japanese within the framework of current linguistic theory; teaching spoken and written patterns; and readings and discussion. Some sessions will be devoted to the study of Japanese culture and society. The seminar will include school visits, seeing a traditional theatrical performance and other cultural activities.

The award includes tuition and fees, room and board, overseas travel accident insurance, round trip economy airfare from the airport nearest the participant's home, and program related travel within Japan.

NOTE: The Japan Foundation will make final decisions regarding participation. The U.S. Department of Education will make recommendations only. The Japan Foundation also offers a 3-week seminar (early July to late July) to teachers of Japanese at the elementary, middle or high school level. For more information on the 3-week program contact The Japan Foundation Language Center, Los Angeles Office, 333 South Grand Avenue, Suite 2250, Los Angeles, CA 90071, telephone 213-621-2267, fax 213-621-2590

#### **Secondary and Postsecondary Seminars**

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#### **Qualifications:**

- High School Educators in fields relating to in the fields of social sciences, humanities, including languages.
- Administrators or Curriculum Specialists who have responsibility for curriculum in the fields of social sciences, humanities, including languages.
- Faculty or Administrators from public or private, 2- or 4-year institutions of higher education whose discipline is related to humanities, languages and/or area studies.
- Museum Educators or Media Specialists who have responsibility for curriculum in the fields of social sciences, humanities, including languages.

#### **Argentina and Uruguay**

Seminar Title: From Colonialism to the Future

**Dates:** Tentative dates: June - July 2006

**Program Content:** 

#### Argentina:

Argentina's prospects for the future are based on its abundant natural resources and well-educated population, but it also depends on the nation's capacity to rebuild its political institutions and adjust to the realities of a fast—changing world.

The seminar will start in Buenos Aires, as an introduction to modern Argentina; with a series of lectures, panels and general discussions on aspects of Argentine history, economy, politics, culture, education and society. The second part of the program will be spent traveling to different regions of the country. **Tucumán, Salta and Jujuy**: The most thriving part of the country in the 16<sup>th</sup> and 17<sup>th</sup> centuries. The group will visit Quebrada de Humahuaca, famous for its small Indian villages, picturesque craft markets and beautifully colored hills. They will also visit the cities of Salta and Tucumán both played important roles in the Wars of Independence. **Córdoba:** The second largest city, famous for its rich colonial heritage. Cordoba rose to leadership in the 17<sup>th</sup> and 18<sup>th</sup> centuries and became the intellectual forefront of the region. **Misiones:** Northeastern province that received its name from Jesuit missions established among the Guaraní Indians in the 17<sup>th</sup> and 18<sup>th</sup> centuries. It is also the home of the Iguazú Falls, one of the world's largest and most impressive waterfalls. **Mendoza:** Mendoza is a modern city with streets lined with trees and bordered by channels, squares, and parks.

#### **Uruguay:**

At the turn of the 20<sup>th</sup> century Uruguay was a pioneer: such as the 40-hour week law (1915); women were able to file for a divorce "by own free will" (1913); women were granted the right to vote (1932). The first part of the seminar, in Montevideo, will explore the history, politics, economy and culture of Uruguay through a series of lectures, conferences and discussions that will be complemented with visits to cultural and historic sites and meetings with academic and political leaders.

**West region**: Colonia del Sacramento- declared a "World Heritage City" by UNESCO in 1995. - see the transformation of agricultural products through a visit to an "estancia" –ranches that are still run very much as they were in the past centuries. **North region**: the provinces of Salto and Paysandu - travel to the thermal waters of this region. The curative properties of these waters are attributed to their high content of minerals such as calcium, magnesium, potassium and fluoride. **East region**: the provinces of Maldonado and Rocha, form an extensive coastline, with beautiful beaches, and fishing villages. This zone has important fauna and flora reserves and a high variety of ecosystems: marshlands, palm groves, beaches, dunes, Ombu tree parks and inland lagoons.

This seminar will be administered for the U.S. Department of Education by: Commission for Educational Exchange Between the United States of America and Argentina-www.fulbright.edu.ar and Commission for Educational Exchange Between Uruguay and the United States - www.fulbright.org.uy.

#### China

Seminar Title: China: History & Culture in China

**Dates:** Tentative dates: June 26 – July 26, 2006

July 26 – 30, 2006 (Possible Optional Hong Kong segment)

#### **Program Content:**

The People's Republic of China is one of the most rapidly changing countries in the world today and a fascinating place to visit and study. Lectures during this seminar will provide opportunities to better understand both the country's fascinating past as well as its current challenges – social, economic and political. Complementary site visits will be made to places of historic importance as well as to those illustrative of contemporary society. Efforts will be made to schedule the program to begin in time to allow site visits to Chinese schools before they close for the summer vacation, though that is not always possible.

Prior to international departure, participants will gather at a West Coast location for a three-day pre-departure orientation program. This will provide an opportunity for participants to get to know each other and to have lectures and discussions on topics such as the Chinese educational, political, and economic systems as well as the culture, society, and language. Once in China, the itinerary will include lectures, site visits, and discussions.

Beijing, the capital of China, is home to many top universities, government offices and sites of historic and cultural interest. The bulk of the program will take place there. Participants will, hear specialists lecture on Chinese history, politics, economics, the arts, religion and social issues. Participants will visit sites of historic and cultural interest such as the Great Wall, the Forbidden City, the Summer Palace, the Temple of Heaven, and Buddhist temples.

Xi'an, the "cradle of Chinese civilization," is located in central China and was the capital for eleven dynasties. Site visits in Xi'an will include several of the city's outstanding museums, the burial site of Emperor Qin Shi Huangdi with its famous terracotta warriors, a mosque, and the opportunity to experience the countryside surrounding the city.

Shanghai is widely recognized as one of the most dynamic cities in the world. Several days will be spent there examining topics such as the history of colonial involvement in China, the rise of China's Communist Party, and current urban and economic issues. In addition, participants may have the opportunity to spend the day with a local family to have a better understanding of daily life styles and issues.

A fourth city, such as Kunming, Chengdu, or Guilin, will also be included as part of the seminar itinerary. Meetings and site visits would address a range of issues, including rural development, ethnic minorities, and contemporary social issues in China's hinterland.

At the end of the seminar, it may be possible for delegation members to have the option of visiting Hong Kong, partially at their own expense. Those who do so would spend three to four days attending meetings to discuss aspects of Hong Kong society of most interest, as well as visiting prominent sites.

An international education organization will administer the seminar on behalf of the United States Department of Education.

#### Hungary

Seminar Title: Hungary: Old Traditions and New Life to the European Union

Dates: June - July, 2006

#### **Program Content:**

Hungary was established as an independent kingdom by King Stephen in the year of 1000 and has since that time played an important role in the political, scientific, educational and cultural life of Central Europe. Recently, Hungary joined a much larger world by becoming a member of NATO and in 2004 a member of the European Union.

This territorially small but culturally and scientifically highly developed Central European country has made important historical and cultural contributions. For instance, Hungary has the highest number of Nobel laureates per population. Participants in the Fulbright-Hays Summer Seminar will learn about Hungary's many scientific and cultural achievements.

Participants will also gain knowledge of the system and institutions of Hungarian education. They will take trips to different parts of the country. They will meet leading educators and scholars of Hungary and learn about how Hungary is using information technology in and for education. Other topics covered in the seminar will include Hungary's foreign relations with the United States, European Union member states and neighboring countries, and minority and health care issues.

Experts will explain how Hungary reached its current state of political and economic development and what joining the European Union has meant for the country. The seminar experience will be enhanced by visiting Hungary's sites of historic and natural beauty, including Lake Balaton. Participants will gain a perspective on the country, its people and history by traveling beyond the capital city.

Participants can also count on individual help in developing their study projects.

The seminar will be administered for the U.S. Department of Education by the Hungarian-American Commission for Educational Exchange. Their web site is: www.fulbright.hu/.

#### Jordan

Seminar Title: Jordan - Crossroads of the Arab World

**Dates:** late June - August

#### **Program Content:**

Situated in the heart of the Arab world, Jordan is an historic and modern crossroads and an ideal case study of this diverse region. A model of a modern Islamic and Arabic country, Jordan is filled with history, both religious and secular. Modernity has brought Challenges. Issues that will be discussed during the course of the seminar: women, continuity and change, economic reform, educational reform, refuges, regional and international relations. Through a program of lectures, discussions, and site visits, this seminar will expose participants to contemporary Arab culture and society, including some of the major issues confronting the region today.

Participants will visit key archaeological and historical sites in Jordan to gain historical perspective and an appreciation for geography as a cultural and social determinant. Cultural events will help provide a broad exposure to contemporary society. Each participant will spend a day with a Jordanian family to learn first-hand about aspects of everyday life and culture and exchange personal views and experiences. They will also attend social and professional events that enable interaction with Jordanian colleagues. The relationships and insights that result from these encounters will enable mutual understanding and respect to replace stereotypes on both sides.

AMIDEAST, working in cooperation the Jordanian-American Commission for Educational Exchange (JACEE- Fulbright Jordan) will administer the seminar on behalf of the United States Department of Education.

#### **Mexico**

Seminar Title: Challenges to Mexican Democracy: social justice, human rights and

the rule of law

Dates: June - July 2006

#### **Program Content:**

The Seminar will begin with a pre-departure orientation at the University of Texas, at Austin.

The goal of the seminar is to explore both urban and rural settings to get a clearer image of contemporary Mexican society. How Mexico is coping with all of the challenges being brought to her doorstep.

Through comparing different socio-economic conditions and studying the historical roots of these conditions participants will be able to get a deeper understanding of the various issues facing the multi-faceted regions of Mexico. To learn how Mexicans across the country are paving the way to democracy.

The Seminar will combine lectures on topics such as human rights, gender issues, social policies and the administration of justice. The lectures will be complemented by visits to indigenous communities, schools, museums and archaeological sites. Allowing a unique opportunity for seminar participants to meet the people around the country at the forefront of the progress towards the future. Meetings will be arranged with teachers, specialists and citizens acquainted with the many realities of modern day Mexico.

Mexico is at a crossroads, this is a very important time to see how a country and its people respond to the future that they have created.

#### INSTRUCTIONS FOR TRANSMITTING APPLICATIONS

Applications for grants under the Fulbright-Hays Seminars Abroad Program, CFDA 84.018A must be submitted electronically using e-Application available through the Department's e-Grants system.

Unless a waiver of the electronic submission requirement has been requested by the applicant in accordance with the procedures in this section, all portions of the application must be submitted electronically. If you are unable to submit an application through the e-Grants system, you must submit a written request for a waiver of the electronic submission requirement. In your request, you should explain the reason or reasons that prevent you from using the Internet to submit your application. You should address this request to: Michelle Ward, U.S. Department of Education, 1990 K Street, N.W., 6<sup>th</sup> Floor, Washington, DC 20006-8521. Please submit the request no later than two weeks before the application deadline date. Your paper application must be submitted in accordance with the mail or hand delivery instructions described in this notice.

If, within two weeks of the application deadline date, you are unable to submit an application electronically, you must submit a paper application in accordance with the mail or hand delivery instructions described in this notice. The paper application must include a written request for a waiver documenting the reasons that prevented you from using the Internet to submit your application.

When using e-Application to complete the application, you will be entering data online. Do not e-mail an electronic copy of any part of a grant application to us. The data that is entered online will be saved into a database.

If you participate in e-Application, please note the following:

- You must submit the grant application electronically through the Internet using the software provided on the e-Grants Web site (http://e-grants.ed.gov) by 4:30 p.m., Washington, DC time, on the application deadline date. The regular hours of operation of the e-Grants Web site are 6:00 a.m. Monday until 7:00 p.m. Wednesday; and 6:00 a.m. Thursday until midnight Saturday, Washington, DC time. Please note that the system is unavailable on Sundays, and after 7:00 p.m. on Wednesdays for maintenance, Washington, DC time. Any modifications to these hours are posted on the e-Grants Web site. We strongly recommend that you do not wait until the application deadline date to initiate an e-Application package.
- You will not receive additional point value because you submit the application in electronic format, nor will we penalize you if you request a waiver and submit the application in paper format because you were prevented from submitting the application electronically as required.
- After you submit your application to the Department, you will receive an automatic acknowledgement- via email, which will include a PR/Award number (an identifying number unique to your application).
- Application Deadline Date Extension in Case of System Unavailability: If you are prevented from submitting your application on the application deadline date because the e-Application system is unavailable, we will grant you an extension of one business day in order to transmit your application electronically, by mail, or by hand delivery. We will grant this extension if -- 1. The applicant is a registered user of e-Application and has initiated an e-Application for this competition; and
- 2. (a) The e-Application system is unavailable for 60 minutes or more between the hours of 8:30 a.m. and 3:30 p.m., Washington, DC time, on the application deadline date; or
- (b) The e-Application system is unavailable for any period of time during the last hour of operation (that is, for any period of time between 3:30 p.m. and 4:30 p.m., Washington, DC time) on the application deadline date.

We must acknowledge and confirm these periods of unavailability before granting you an extension. To request this extension or to confirm our acknowledgement of any system

unavailability, you may contact either (1) the person listed above or (2) the e-Grants help desk at 1-888-336-8930.

a. Submission of Paper Applications by Mail.

If you qualify for an exception to the electronic submission requirement, you may mail (through the U.S. Postal Service or a commercial carrier), your application to the Department. You must mail the original application, on or before the application deadline date, to the Department at the applicable following address:

By mail through the U.S. Postal Service:

U.S. Department of Education Application Control Center

ATTENTION: CFDA NUMBER 84.018A

400 Maryland Avenue, S.W. Washington, DC 20202-4260

By mail through a commercial carrier:

U.S. Department of Education

Application Control Center – Stop 4260

Attention: CFDA Number 84.018A

7100 Old Landover Road Landover, MD 20785-1506

or

Regardless of which address you use, you must show proof of mailing consisting of one of the following:

- 1. A legibly dated U.S. Postal Service Postmark;
- 2. A legible mail receipt with the date of mailing stamped by the U.S. Postal Service;
- 3. A dated shipping label, invoice, or receipt from a commercial carrier; or
- 4. Any other proof of mailing acceptable to the U.S. Secretary of Education.

If you mail the application through the U.S. Postal Service, please note that we do not accept either of the following as proof of mailing:

- 1. A private metered postmark, or
- 3. A mail receipt that is not dated by the U.S. Postal Service. If your application is post marked after the application deadline date, we will notify you that we will not consider the application.

Note: Applicants should note that the U.S. Postal Service does not uniformly provide a dated postmark. Before relying on this method, applicants should check with their local post office.

c. Submission of Paper Applications by Hand Delivery.

If you have requested a waiver of the electronic submission requirement, you (or a courier service) may deliver the paper application to the Department by hand. The original and two copies of your application must be hand-delivered on or before the application deadline date to the following address:

U.S. Department of Education

**Application Control Center** 

Attention: (CFDA Number 84.018A)

550 12th Street, SW.

Room 7041, Potomac Center Plaza

Washington, D.C. 20202-4260

The Application Control Center accepts deliveries daily between 8:00 a.m. and 4:30 p.m., Washington, D.C. time, except Saturdays, Sundays and Federal holidays. A person delivering an application must show identification to enter the building.

Note for Mail or Hand Delivery of Paper Applications:

If you mail or hand deliver your application to the Department:

- 1. You must indicate on the envelope the CFDA number and suffix letter, if any of the competition under which you are submitting the application.
- 2. The Application Control Center will mail a Grant Application Receipt Acknowledgment to you. If you do not receive the notification of application receipt within 15 days from the mailing of your application, you should call the U.S. Department of Education Application Control Center at (202) 245-6288.

# U.S. Department of Education Washington, DC 20006

# APPLICATION FOR FULBRIGHT-HAYS SEMINARS ABROAD PROGRAM (P.L. 87-256, as amended) PART A. APPLICATION INFORMATION

FORM APPROVED OMB NO. 1840-0501 EXPIRATION DATE: 07/31/2006

According too the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number.
The valid OMB control number for this information collection is 1840-0501. The time required to complete this information collection is estimated to average four hours per
response, including the time to review instruction, search existing data resources, gather the data needed, and complete and review the information collection. If you have any
comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If
you have comments or concerns regarding the status of your individual submission of this form, write directly to International Education and Graduate Programs Service, U.S.
Department of Education, 1990 K Street, NW – 6 <sup>th</sup> Floor, Washington, DC 20006-8521.

A. Name:	A. Name: B. Mr. Mrs. Ms.				
C. Home Address:    Chamber and Street Including Act. ft		Dr.			
Description					
D. Home Telephone:					
D. Home Telephone:					
## Seminar Preference   L. U.S. Citizen   J. Veteran's Status   K. Education   Please circle      First					
H. Seminar Preference  I. U.S. Citizen  Yes No  Globar George Growth (If not a U.S. Citizen)  Permanent Resident (If not a U.S. Citizen)  Third Choice  L. Emergency Contact Name:		<del></del>			
Please circle  First	G. Home email.				
Please circle   Pirst	H. Seminar Preference I. U.S. Citizen J. Veteran's Status K. Education				
First					
Choice   BA./ B.S.   MA./M.S.   Doctoral   Other    Second   Permanent Resident (If not a U.S. Citizen)   Other    Choice   Permanent Resident (If not a U.S. Citizen)   Other    Choice   Permanent Resident (If not a U.S. Citizen)   Other    Choice   Permanent Resident (If not a U.S. Citizen)   Other    Choice   Permanent Resident (If not a U.S. Citizen)   Other    Choice   Permanent Resident (If not a U.S. Citizen)   Other    Choice   Permanent Resident (If not a U.S. Citizen)   Other    Telephone:   Permanent Resident (If not a U.S. Citizen)    Telephone Address:   Permanent Resident (If not a U.S. Citizen)    Telephone Address   Permanent Resident (If not a U.S. Citizen)    Telephone Address   Permanent Resident (If not a U.S. Citizen)    Telephone Rumber:   Part Time   Part Time    Academic Level Taught (Please check the appropriate academic level)    Elementary School (K – 5 <sup>th</sup> )   Postsecondary (4yr.)   Secondary School (9 <sup>th</sup> – 12 <sup>th</sup> )    Postsecondary (2yr.)   Postsecondary (4yr.)   Curriculum Specialist					
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Choice	M.A./M.S.				
Choice   (If not a U.S. Cilizen)   Other	Doctoral				
Third Choice  L. Emergency Contact Name: Telephone: Telephone Number: Te	Choice (If not a U.S. Citizen)				
L. Emergency Contact Name: (Liest) (Liest) (Liest) (Liest) (Liest) (Chy) (State) (Chy)	Third Yes No Other				
Name:	Choice				
Name:	L. Emergency Contact				
## Academic Level Taught (Please check the appropriate academic level)  Elementary School (Xp. 10   Middle School (6th - 8th)	Name: Telephone:				
Chap   Claumber and Street renouting Apt. #)   Claumber and Street renouting Apt. #)   Claumber (State Country   Date of Award	(Last) (First) (M.I.)				
2. Previous Federal Government Educational Exchange Grant Yes No. If yes, please give the following information: (use additional pages if necessary)  Title of Grant/Award Agency Host Country Date of Award  3. Present Employment  Number of years in present position Full Time Part Time  A. Position/Title Date of Employment: Name of Institution/School: Address  Telephone Number: Fax Number: E-mail:  Academic Level Taught (Please check the appropriate academic level)  Elementary School (K - 5 <sup>th</sup> ) Middle School (6 <sup>th</sup> - 8 <sup>th</sup> ) Secondary School (9 <sup>th</sup> - 12 <sup>th</sup> )  Postsecondary (2yr.) Postsecondary (4yr.) Curriculum Specialist	(Number and Street including Apt. #)				
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### **Technical Review Form**

You will be evaluated by the following selection criteria. Please complete the following pages to the best of your ability.

Curriculum Vitae	20 points
2. International Experience	20 points
3. Demonstrated Need	25 points
Project plan and implementation	25 points
5. References	10 points
Total	100 points

**Evaluation Criterion: Curriculum Vitae:** This section is worth 20 points.

1. PLEASE INCLUDE A COPY OF YOUR C.V. Your c.v. should contain the following pieces of information: current position, previous experience, professional initiatives, honors, awards, and involvement in educational/professional organizations, and impact in and beyond the classroom.

Evaluation Criterion: International Experience: This section is worth 20 points.

2. PLEASE COMMENT ON YOUR ABILITY TO LEARN FROM INTERNATIONAL AND/OR INTERCULTURAL EXPERIENCES THAT YOU HAVE HAD. (Relevant background includes travel, formal study, demonstrated ability to adapt to/with new cultures - Does not have to be an overseas experience).

Evaluation Criterion: Demonstrated Need: This section is worth 25 points.

3. EXPLAIN YOUR NEED FOR THIS OVERSEAS EXPERIENCE AND WHY YOU WANT TO PARTICIPATE IN THE SEMINAR (S) YOU SELECTED. Indicate why you require greater knowledge of the host country (ies) by traveling overseas. Include a discussion on what aspects of the society (ies) you are interested in learning about. You must demonstrate a direct connection between the seminar and your current teaching and/or administrative responsibilities.

PLEASE ADDRESS ALL COUNTRY CHOICES

Points will be deducted for not discussing countries listed on Applicant Information Page.

**Evaluation Criterion:** Project plan and implementation: This section is worth 25 points.

4. DESCRIBE HOW YOU PLAN TO INCORPORATE THE SEMINAR EXPERIENCE INTO YOUR PROFESSIONAL WORK TO ENHANCE INTERNATIONAL, INTERCULTURAL UNDERSTANDING. (such as teaching, curriculum development, and outreach activities).

PLEASE ADDRESS ALL COUNTRY CHOICES

Points will be deducted for not discussing countries listed on Applicant Information Page.

## 5. Reference Forms- Part 1 Evaluation Criterion: This section is worth 10 points.

Applicant Name: —	
First Country Choice:	 _

Suitability and adaptability for participation in a seminar abroad.

PART B-1. SUPERVISOR REFERENCE FORM FOR APPLICANT

The applicant should attach this completed form (1 original and 2 copies) to the application in sealed envelopes signed by the references themselves.

Is the applicant a full time teacher, administrator, faculty, or staff member? Yes \( \rightarrow \ No \( \rightarrow \)

Please draft a letter responding to the following criteria for the applicant:

Knowledge of specific field

Ability to work with colleagues, including those with differing views, and or different backgrounds

Ability to communicate effectively

Adaptability

Leadership

Resourcefulness

Impact, in and beyond the classroom

Ability to work and travel in a group setting

Impression which will be made abroad as a US citizen

Ability to exercise sound judgment

Additional comments on the applicants' professional competence, experience, accomplishments, and personal qualities. Also, indicate any limitations.

Use additional page if necessary.

Reference Forms - Part 2			
Applicant Name:			
First Country Chair	CE		

#### PART B-2. REFERENCE FORM FOR APPLICANT

The applicant should attach this completed form (1 original and 2 copies) to the application in sealed envelopes signed by the references themselves.

Please draft a letter responding to the following criteria for the applicant:

Knowledge of specific field

Ability to work with colleagues, including those with differing views, and or different backgrounds

Ability to communicate effectively

Adaptability

Leadership

Resourcefulness

Impact, in and beyond the classroom

Ability to work and travel in a group setting

Impression which will be made abroad as a US citizen

Ability to exercise sound judgment

Use additional page if necessary.

Reference Forms- Part 3			
Applicant Name:			
First Country Choice	:e: ————		

#### PART B-3. REFERENCE FORM FOR APPLICANT

The applicant should attach this completed form (1 original and 2 copies) to the application in sealed envelopes signed by the references themselves.

Please draft a letter responding to the following criteria for the applicant:

Knowledge of specific field

Ability to work with colleagues, including those with differing views, and or different backgrounds

Ability to communicate effectively

Adaptability

Leadership

Resourcefulness

Impact, in and beyond the classroom

Ability to work and travel in a group setting

Impression which will be made abroad as a US citizen

Ability to exercise sound judgment

Use additional page if necessary.

# Evaluation Criteria - Japanese Language Seminar ONLY PART C. FOREIGN LANGUAGE PROFICIENCY REFERENCE JAPAN SEMINAR

Applic	olicant Name:	
applica	TRUCTIONS: To be completed by a college/university language licant.  Idea Section 552 a(d) of the Privacy Act, the content of this form is section 552 a(d).	
SPEAR	Unable to function in the spoken language Able to satisfy basic survival needs and maintain very simple conver Able to satisfy routine social demands and limited work requirements Able to participate effectively in most formal and informal conversation practical and social topics and on professional topics in restricted co Able to use the language fluently and accurately on all levels normal pertinent to professional needs Use of language is functionally equivalent to a well-educated native	s ons on ntexts ly
	No practical ability to read the language Sufficient comprehension to read very simple connected written material printing or typescript Sufficient comprehension to read simple, authentic texts on subjects Able to read within a normal range of speed and with almost comple authentic prose material on unfamiliar subjects, as well as technical material Able to read fluently and accurately all styles and forms of the language including all materials in one's special field	within a familiar context te comprehension a variety of age pertinent to professional needs,
□ Please	Reading proficiency is functionally equivalent to a well-educated nations are indicate briefly how the evaluation was determined (e.g., 2 years of continuous).	·
Name	ne Signature	Date
Instituti	tution Department Po	sition or Title

## CERTIFICATIONS REGARDING LOBBYING; DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS; AND DRUG-FREE WORKPLACE REQUIREMENTS

Applicants should refer to the regulations cited below to determine the certification to which they are required to attest. Applicants should also review the instructions for certification included in the regulations before completing this form. Signature of this form provides for compliance with certification requirements under 34 CFR Part 82, "New Restrictions on Lobbying," and 34 CFR Part 85, "Government-wide Debarment and Suspension (Nonprocurement) and Government-wide Requirements for Drug-Free Workplace (Grants)." The certifications shall be treated as a material representation of fact upon which reliance will be placed when the Department of Education determines to award the covered transaction, grant, or cooperative agreement.

#### 1. LOBBYING

As required by Section 1352, Title 31 of the U.S. Code, and implemented at 34 CFR Part 82, for persons entering into a grant or cooperative agreement over \$100,000, as defined at 34 CFR Part 82, Sections 82.105 and 82.110, the applicant certifies that:

- (a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;
- (b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions;
- (c) The undersigned shall require that the language of this certification be included in the award documents for all sub awards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

#### 2. DEBARMENT, SUSPENSION, AND OTHER RESPONSIBILITY MATTERS

As required by Executive Order 12549, Debarment and Suspension, and implemented at 34 CFR Part 85, for prospective participants in primary covered transactions, as defined at 34 CFR Part 85, Sections 85.105 and 85.110--

A. The applicant certifies that it and its principals:

- (a) Are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency:
- (b) Have not within a three-year period preceding this application been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State, or local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, or receiving stolen property;
- (c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State, or local) with commission of any of the offenses enumerated in paragraph (2)(b) of this certification; and
- (d) Have not within a three-year period preceding this application had one or more public transaction (Federal, State, or local) terminated for cause or default; and B. Where the applicant is unable to certify to any of the statements in this certification, he or she shall attach an explanation to this application.

#### 3. DRUG-FREE WORKPLACE (GRANTEES OTHER THAN INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610 -

- A. The applicant certifies that it will or will continue to provide a drug-free workplace by:
- (a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;
- (b) Establishing an on-going drug-free awareness program to inform employees about:
- (1) The dangers of drug abuse in the workplace;
- (2) The grantee's policy of maintaining a drug-free workplace;
- (3) Any available drug counseling, rehabilitation, and employee assistance programs; and
- (4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;
- (c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a);
- (d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will:
- (1) Abide by the terms of the statement: and
- (2) Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction;
- (e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including

position title, to: Director, Grants Policy and Oversight Staff, U.S. Department of Education, 400 Maryland Avenue, S.W. (Room 3652, GSA Regional Office Building No. 3), Washington, DC 20202-4248. Notice shall include the identification number(s) of each affected grant;

- (f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:
- (1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or
- (2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency;
- (g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).
- B. The grantee may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (Street address. city, county, state, zip code)

Check [ ] if there are workplaces on file that are not identified here.

#### DRUG-FREE WORKPLACE (GRANTEES WHO ARE INDIVIDUALS)

As required by the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part 85, Subpart F, for grantees, as defined at 34 CFR Part 85, Sections 85.605 and 85.610-

- A. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant; and
- B. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction, in writing, within 10 calendar days of the conviction, to: Director, Grants Policy and Oversight Staff, Department of Education, 400 Maryland Avenue, S.W. (Room 3652, GSA Regional Office Building No. 3), Washington, DC 20202-4248. Notice shall include the identification number(s) of each affected grant.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

NAME OF APPLICANT/ PR/AWARD NUMBER AND / OR PROJECT NAME: FULBRIGHT-HAYS SEMINARS ABROAD PROGRAM - CFDA NO. 84.018			
PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE:	NOT APPLICABLE		
SIGNATURE:	DATE:		

ED 80-0013 12/98

## Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion -- Lower Tier Covered Transactions

This certification is required by the Department of Education regulations implementing Executive Order 12549, Debarment and Suspension, 34 CFR Part 85, for all lower tier transactions meeting the threshold and tier requirements stated at Section 85.110.

#### Instructions for Certification

- 1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
- 2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
- 3. The prospective lower tier participant shall provide immediate written notice to the person to whom this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
- 4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
- 5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
- 6. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled □Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion-Lower Tier Covered Transactions, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.

- 7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may but is not required to, check the Nonprocurement List.
- 8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which does a prudent person in the ordinary course of business dealings normally possess.
- 9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment **Certification**.
- (1) The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.
- (2) Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

NAME OF APPLICANT/ PR/AWARD NUMBER AND/OR PROJECT: FULBRIGHT-HAYS SEMINARS ABROAD PROGRAM- CFDA 84.018	
PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE:	NOT APPLICABLE
SIGNATURE:	DATE:

ED 80-0014, 9/90 (Replaces GCS-009 (REV.12/88), which is obsolete)

12/98



#### **Certification of Eligibility for Federal Assistance in Certain Programs**

I understand that 34 CFR 75.60, 75.61, and 75.62 require that I make specific certifications of eligibility to the U.S. Department of Education as a condition of applying for Federal funds in certain programs and that these requirements are in addition to any other eligibility requirements that the U.S. Department of Education imposes under program regulations. Under 34 CFR 75.60 – 75.62:

- I certify that
  - A. I do not owe a debt, or I am current in repaying a debt, or I am not in default (as that term is used at 34 CFR Part 668) on a debt:
    - 1. To the Federal Government under a nonprocurement transaction (e.g., a previous loan, scholarship, grant, or cooperative agreement); or
    - 2. For a fellowship, scholarship, stipend, discretionary grant, or loan in any program of the U.S. Department of Education that is subject to 34 CFR 75.60, 75.61, and 75.62, including:
      - Federal Pell Grant Program (20 U.S.C. 1070a, et seq.);
      - Federal Supplemental Educational Opportunity Grant (SEOG) Program (20 U.S.C. 1070(b), et seq.):
      - State Student Incentive Grant Program (SSIG) 20 U.S.C. 1070c, et seq.);
      - Federal Perkins Loan Program (20 U.S.C. 1087aa, et seq.);
      - Income Contingent Direct Loan Demonstration Project (20 U.S.C. 1087a, note);
      - Federal Stafford Loan Program, Federal Supplemental Loans for Students [SLS], Federal PLUS, or Federal Consolidation Loan Program (20 U.S.C. 1071, et seq.);
      - Cuban Student Loan Program (20 U.S.C. 2601, et seq.);
      - Robert C. Byrd Honors Scholarship Program (20 U.S.C. 1070d-31, et seq.);
      - Jacob K. Javits Fellows Program (20 U.S.C. 1134h-1134l);
      - Patricia Roberts Harris Fellowship Program (20 U.S.C. 1134d-1134g);
      - Christa McAuliffe Fellowship Program (20 U.S.C. 1105-1105I);
      - Bilingual Education Fellowship Program (20 U.S.C. 3221-3262);
      - Rehabilitation Long-Term Training Program (29 U.S.C. 774(b));
      - Paul Douglas Teacher Scholarship (20 U.S.C. 1104, et seq.);
      - Law Enforcement Education Program (42 U.S.C. 3775);
      - Indian Fellowship Program (29 U.S.C. 774(b));

OR

- B. I have made arrangements satisfactory to the U.S. Department of Education to repay a debt as described in A.1. or A.2. (above) on which I had not been current in repaying or on which I was in default (as that term is used in 34 CFR Part 668).
- II. I certify also that I have not been declared by a judge, as a condition of sentencing under section 5301 of the Anti-Drug Abuse Act of 1988 (21 U.S.C. 862), ineligible to receive Federal assistance for the period of this requested funding.

I understand that providing a false certification to any of the statements above makes me liable for repayment to the U.S. Department of Education for funds received on the basis of this certification, for civil penalties, and for criminal prosecution under 18 U.S.C. 1001.

Signature:	-		
Name:	Date:		
Name or Number of the USDE program under which	n this certification is bein	ng made: <b>FULBRIGH</b>	T-HAYS SEMINARS ABROAD

#### The Government Performance and Results Act (GPRA)

#### What is GPRA?

The Government Performance and Results Act of 1993 (GPRA) is a straightforward statute that requires all federal agencies to manage their activities with attention to the consequences of those activities. Each agency is to clearly state what it intends to accomplish, identify the resources required, and periodically report their progress to the Congress. In so doing, it is expected that the GPRA will contribute to improvements in accountability for the expenditures of public funds, improve congressional decision-making through more objective information on the effectiveness of federal programs, and promote a new government focus on results, service delivery, and customer satisfaction.

#### How has the Department of Education Responded to the GPRA Requirements?

As required by GPRA, the Department of Education has prepared a strategic plan for 2002-2007. This plan reflects the Department's priorities and integrates them with its mission and program authorities and describes how the Department will work to improve education for all children and adults in the United States. The Department's goals, as listed in the plan, are:

Goal 1: Create a Culture of Achievement

Goal 2: Improve Student Achievement

Goal 3: Develop Safe Schools and Strong Character

Goal 4: Transform Education into an Evidence-based Field

Goal 5: Enhance the Quality of and Access to Postsecondary and Adult Education

Goal 6: Establish Management Excellence

The performance indicators for the International Education Programs are part of the Department's plan for meeting Goal 5: Enhance the Quality of and Access to Postsecondary and Adult Education.

#### What are the Performance Indicators for the International Education Programs?

The Department's specific goal for the International Education programs is "to meet the nation's security and economic needs through the development and maintenance of a national capacity in foreign languages, and area and international studies." The Department has established objectives and performance indicators for the Title VI and Fulbright Hays programs and data are collected through the Evaluation of Exchange, Language, Area and International Studies (EELIAS) performance reporting system. The indicators for the International Education programs focus on the following areas: (1) expansion of critical languages; (2) employment in field; and (3) improved language competency.

All grantees are required to submit annual performance reports through EELIAS that describe the projects' accomplishments and provide GPRA data. Data collected from each of the fourteen International Education programs are used to assess the success of meeting the performance objectives.

#### IMPORTANT NOTICE TO PROSPECTIVE PARTICIPANTS

## IN U.S. DEPARTMENT OF EDUCATION GRANT AND CONTRACT PROGRAMS

#### **GRANTS**

Applicants for grants from the U.S. Department of Education (ED) have to compete for limited funds. Deadlines assure all applicants that they will be treated fairly and equally, without last minute haste. For these reasons, ED must set strict deadlines for grant applications. Prospective applicants can avoid disappointment if they understand that:

#### Failure to meet a deadline will mean that an applicant will be rejected without any consideration.

The rules, including the deadline, for applying for each grant are published, individually, in the Federal Register. A one-year subscription to the Register may be obtained by sending \$555.00 to: Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402-9371. (Send check or money order only, no cash or stamps.) In addition, the Federal Register is available on-line for free on Government Printing Office (GPO) Access: <a href="http://www.apoaccess.gov/nara/index.html">http://www.apoaccess.gov/nara/index.html</a>. Depository Library location and Federal Register services: <a href="http://www.archives.gov/federal-register/index.html">http://www.archives.gov/federal-register/index.html</a>.

The instructions in the Federal Register must be followed exactly. Do not accept any other advice you may receive. No ED employee is authorized to extend any deadline published in the Register. No ED employees are authorized to extend any deadline published in the Federal Register. Questions regarding submission of applications may be addressed to:

U.S. Department of Education Application Control Center Washington, DC 20202-4260

#### **CONTRACTS**

Competitive procurement actions undertaken by the ED are governed by the Federal Acquisition Regulations and implementing Department of Education Acquisition Regulations.

Generally, prospective competitive procurement actions are synopsized in the Commerce Business Daily (CBD). Prospective offerors are therein advised of the nature of the procurement and where to apply for copies of the Request for Proposals (RFP). All of ED's RFP's are now available on-line for downloading at the following URL: <a href="http://www.ed.gov/fund/contract/apply/currrfp.html">http://www.ed.gov/fund/contract/apply/currrfp.html</a>.

Offerors are advised to be guided solely by the contents of the CBD synopsis and the instructions contained in the RFP. Questions regarding the submission of offers should be addressed to the Contracts Specialist identified on the face page of the RFP. Offers are judged in competition with others, and failure to conform with any substantive requirements of the RFP will result in rejection of the offer without any consideration whatever.

Do not accept any advice you receive that is contrary to instructions contained in either the CBD synopsis or the RFP. No ED employee is authorized to consider a proposal which is non-responsive to the RFP. A subscription to the CBD is available for \$208.00 per year via second class mailing or \$261.00 per year via first class mailing. Information included in the Federal Acquisition Regulation is contained in Title 48, Code of Federal Regulations, Chapter 1 (\$49.00). The foregoing publication may be obtained by sending your check or money order only, no cash or stamps, to:

Superintendent of Documents U.S. Government Printing Office Washington, DC 20402-9371

In addition, the Commerce Business Daily is available on-line for free at the following URL: <a href="http://cbdnet.access.gpo.gov/">http://cbdnet.access.gpo.gov/</a>. The Federal Acquisition Regulations are available on-line at the following URL: <a href="http://www.arnet.gov/far/">http://www.arnet.gov/far/</a>. In an effort to be certain this important information is widely disseminated, this notice is being included in all ED mail to the public. You may therefore, receive more than one notice. If you do, we apologize for any annoyance it may cause you.

ED FORM 5348, 7/01

## 2006 FULBRIGHT-HAYS SEMINARS ABROAD PROGRAM TERMS AND CONDITIONS OF THE AWARD

Participants in the Seminars Abroad Program must comply with all terms and conditions of the award and directions from program staff. If a participant fails to comply with these terms and conditions and any additional directions, the U.S. Department of Education may terminate the grant, require the participant to repay the government for any funds spent to support the participant or bar the participant from any future seminars.

By accepting this award, the participant agrees to comply with all laws of the United States and the host country.

The participant agrees not to engage in any activities that are likely to give offense to the host country or to bring the United States into disrepute.

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By accepting this award, the participant agrees to attend and participate in all seminar activities.
□ Seminar activities are very intensive and attendance at all activities is required. Being joined by dependents, relatives, or friends in the host country during the period of the seminar is not permitted □ By accepting this award, the participant is agreeing that he/she is willing to endure certain discomforts that may arise, and that he or she is able to keep up with the high pace of the program. □ The candidate must be physically and psychologically able to participate in all phases of the seminar. Award recipients must provide a physician's statement to reflect participants' readiness for travel
Participants are required to contribute \$350.00 as a cost share to help defer the costs of the seminar program.
□ Participants are responsible for additional expenses which may include the following: ♦ passport and visa fees; ♦ inoculations; ♦ the purchasing of gifts to bring for any visits during the seminar; ♦ charges for telephone calls and/or faxing to the overseas administering agency during the predeparture period; ♦ the purchasing of books/curriculum materials during the seminar; and ♦ personal expenditures.
All seminar participants are required to have health insurance that is valid in the host country (ies) The participant's insurance <b>must include emergency evacuation and repatriation of remains coverage.</b> If participant's current health insurance is not valid, he ore she is required to purchase insurance through the United States Department of State (DOS) or some other group carrier. The cost of insurance through the DOS for the previous year ranged from \$52 to \$203 per person per month.  Participants are <b>required</b> to complete one curriculum project that is relevant to institutions' use.
The project will be facilitated by the U.S. Department of Education's administering agency in the host country (ies), and is due within 90 days of the seminar end date.  Participants are required to share their curriculum projects with colleagues and conduct outreach activities in their schools, institutions, and communities upon return to the U.S. (Participants will be asked to submit a detailed dissemination report on how this was accomplished.)
□ Participants are required to complete an evaluation of the seminar using a form provided by the US Department of Education.
Travel must be taken in accordance with the ticket issued by the overseas administering agency. If participants wish to change their return travel itinerary, they may do so <u>before</u> leaving the U.S. provided the carrier agrees and the participant pays any additional costs.
All announced seminars are subject to the availability of Federal funds and the cooperation of foreign nations. Seminars could be cancelled or changed due to a decrease in funding, situations in the host countries, or too few applications received.
Participants are required to share their curriculum projects with colleagues and conduct outreach activities in their schools, institutions, and communities upon return to the U.S. (Participants will be asked to submit a detailed dissemination report on how this was accomplished.)

□ Participants are required to complete an evaluation of the seminar using a form provided by the U.S. Department of Education. □ Travel must be taken in accordance with the ticket issued by the overseas administering agency of participants wish to change their return travel itinerary, they may do so <u>before</u> leaving the U.S. provided the carrier agrees and the participant pays any additional costs. □ All announced seminars are subject to the availability of Federal funds and the cooperation of foreign nations. Seminars could be cancelled or changed due to a decrease in funding, situations in the host countries, or too few applications received.	y.
THE J. WILLIAM FULBRIGHT FOREIGN SCHOLARSHIP BOARD STATEMENT OF THE RIGHTS AND RESPONSIBILITIES OF AMERICAN GRANTEES	
"Grants under the Mutual Educational and Cultural Exchange Act of 1961, as amended (Fulbright-Ha Act), involve certain obligations and responsibilities on the part of each grantee. A person accepting such a grant is not by virtue thereof an official or employee of the Department of State or other agenc of the Government of the United States of America, or of an agency of the government of the host country.	•
Grantees are private citizens, retaining the rights of citizens to the personal and intellectual freedom generally accepted under the United States constitutional system and by the educational community.	<u>-</u>
The J. William Fulbright Foreign Scholarship Board believes, however, the individual grantees are responsible for protecting the nonpolitical character of the program during their grants. They should aware that their public political statements or activity while abroad may, in certain circumstances, drainto the political arena an educational exchange program that has been characterized since its inception, as free and nonpolitical.	
Further, it should be recognized that American citizens who make political statements abroad or who engage in activities with political connotations may thereby become involved in the domestic political processes of their host country even when they wish only to express agreement or disagreement with U.S. Government policy. Grantees should be aware that such activities are incompatible with the objectives of the program and that they are responsible for exercising discretion and judgment in all of their actions, both public and private."	h
REVOCATION OR TERMINATION OF THE AWARD	
Upon the recommendation of the bi-national commission, overseas posts, and the Secretary of Education, the J. William Fulbright Foreign Scholarship Board may terminate your award.	
"Grounds for revocation may include but are not limited to: (1) violations of the laws of the United Sta or of the host country; (2) misconduct; (3) failure to observe satisfactory academic or professional standards; (4) physical or mental incapacitation; (5) acts likely to give offense to the host country; and/or (6) engaging in political or unauthorized income-producing activities; or other activities which i the discretion of the Foreign Scholarships Board and the Department are inconsistent with the best interests of the program."	
CERTIFICATION	
I certify that the information I provided on this application is correct to the best of my ability and that I agree to the terms and conditions of the award if selected.	
Signature of Applicant Date	
orginators of Approach	

#### INFORMATION ON THE PRIVACY ACT

In accordance with the Privacy Act of 1974 (Public Law No. 93-579, 5 U.S.C. 552a), you are hereby notified that: (I) The Department is authorized to collect information to implement the Fulbright-Hays Seminars Abroad Program/Bilateral Projects under the Mutual Educational and Cultural Exchange Act of 1961 (Public Law 87-256; 75 Stat. 527) and Section 4 of Executive Order 11034. In accordance with this authority, the Office receives and maintains personal information on applicants for use in processing applications and selecting participants. (2) The principle purpose for collecting this information is to administer the program, including use by program staff and field readers to determine eligibility and suitability for participation in a seminar abroad and use by program staff to ensure compliance with program requirements. (3) The information may be disclosed to third parties such as the U.S. embassies, agencies that the Department has authorized to assist in administering the seminars including binational commissions, the J. William Fulbright Foreign Scholarship Board, and in some cases foreign governments for use in issuing visas.

Disclosure may be made to a Congressional office from the record of an individual in response to an inquiry from the Congressional office made at the request of that individual. If the Department or an employee of the Department is involved in litigation, the Department may send your information to the Department of Justice, a court, adjudicative body, or potential witness provided such disclosure is compatible with the purpose for which the information was requested. Disclosure may also be made to the Department of Justice for the purpose of obtaining its advice as to whether particular records are required to be disclosed under the Freedom of Information Act. When the appropriate office of Ed determines that an individual or an organization is qualified to carry out specific research, that official may disclose information to that researcher solely for the purpose of carrying out the research. When ED contracts with a private firm for the purpose of administering the seminar(s), relevant records will be disclosed to the contractor. The contractor shall by required to maintain Privacy Act safeguards with respect to such records. Information may be disclosed to any Federal, State, local or foreign agency or public authority responsible for enforcing, investigating, or prosecuting violations of administrative, civil, or criminal law or regulation where the information is relevant to any enforcement, regulatory, investigative, or prosecutive responsibility with the receiving entity's jurisdiction. Information may be disclosed in response to a subpoena issued by a Federal agency having the power to subpoena records or other Federal agencies. (4) You are not required to submit the information requested in this application, however the information will be used in the processing and evaluation of applications; and the effects of not providing all or any part of the requested information may delay the process or make it impossible to process an application (disclosure of your social security number is voluntary; failure to disclose such a number will not result in the denial of any right, benefit or privilege to which an individual is entitled).